

A.P.S.R.T.C.

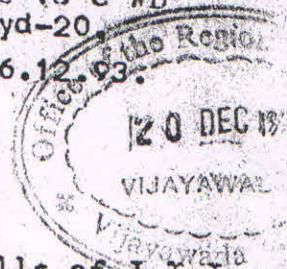
O/O the VC & MD

Msrd.Hyd-20

Date: 16.12.93.

NO: T2/21(33)/93-HRD.

To
The Regional Manager,
APSRTC: BR: GR: KRMR: WL: CDP: VJA:
NLR: TPT: RJY & VZM.



Sub:- APPRENTICES - Developing skills of I.T.I.
Apprentices - Considering some of the
Apprentices for further training - considering
few meritorious candidates after extended
training for appointment as Artisan/Cleaner
against direct recruitment - Instructions
Issued - Reg.

Ref:- This Office Cir.No.PD.99/1993, Dt.23.11.93.

Through the circular cited, it is informed that a large number of I.T.I Apprentices mostly in the trade of Motor and Diesel Mechanics are being engaged every year in compliance with the provisions of Apprenticeship Act, 1961. The corporation is incurring about Rs.1.00 Crore towards payment of stipend to these Apprentice trainees. These Apprentices are not showing any interest in developing skills, since they are aware that they have to leave the Corporation after completion of their Apprenticeship period. The training has become a statutory formality and the Management is also not able to monitor and develop skills among them as these Apprentices are temporarily attached to the Corporation.

It is considered to absorb ^{some} of the meritorious Apprentices in the services of the Corporation as Apprentice Mechanic/Apprentice Cleaner after completion of their extended training for a further period of 2 to 3 years under the proposed scheme. Therefore, it has been decided to develop a sense of inherent enthusiasm among these Apprentices in order to develop their skills and utilise their services.

In view of the above, you are requested to advise the Principals to draft a practical programme and monitor the performance of I.T.I Apprentices in Co-ordination with the Unit Officers under whom these Apprentices are deployed.

CHIEF MANAGER (H R D)

Copy to Principal, RSTC: BR: GR: WL: KRNL: VJA: NLR & VZM for infn. and n/action.

Copy to all Divisional Managers for infn. and n/action.

yad.

Dr. ...
P. ...